

## Glossaire des mots et expressions employés lors de la journée « English adventure »

Les élèves seront amenés à suivre des instructions écrites ou orales en anglais et à échanger avec des assistants anglophones. Il est souhaitable qu'ils soient familiarisés avec ces formulations. Ce glossaire n'est pas exhaustif.

Afin que les enfants profitent au maximum des échanges avec les assistants anglophones, lors de la journée à Chamarande, **il est préférable que les accompagnateurs ne traduisent pas.**

- **Des salutations**

Hello, Hi, how are you ? How do you do? What's your name? Nice to meet you How old are you ? Where do you come from ? Thank you. Please. You're welcome.

- **Des consignes pour se déplacer** : go straight, turn left/right, pass, go along, go to, after, before, next to, beside, in front of, behind, along, against, under, go up/downstairs, count, go back, look to the right/left, turn around, u-turn, a crossroad, a step, follow the ribbons, cross the bridge, walk up,

- **Mathématiques** : Les nombres jusqu'à 100, les additions, +, Exemple : Twenty plus six is twenty-six, one time, two times, three times.

Remember the number. Remember the solution. What is the result ? Which numbers did you find ?

- **Des verbes d'actions** :

to go, to run, to jump, to hop, to climb, to hang, to sit, to sit on the floor, to throw, to catch, to miss, to touch, to pick up, to walk, to bring back, to pass	to stop, to be quiet, to draw, to clean, to erase, to write, to read, to spell, to count, to do, to ask,	to sing, to repeat, to dance, to move, to answer, to say, to pronounce, to tell,
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- **Des sentiments et leur description** : I feel, happy, sad, scared, bad, worried, unhappy, good, shy, excited, tired, fine

- **Du lexique spécifique à l'environnement de Chamarande** :

a tree, grass, a leaf, two leaves a pond a stick a stone, a pebble the lawn, a fence the wall the hedge	a goat a donkey a goose	a bench a table a sign a sign-post a board water the river a piece of chalk the entrance	a castle, a house a church a mansion a truck, a car a tent a shelter a bridge, a farm
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- **Les spécialités culinaires** : food, fish and chips, a hamburger, a burger, a hot-dog, a pie, a sandwich, gravy, lamb, shortbreads, Irish stew, chicken curry, to have lunch, a bagel. What can you eat in The US....? What do people like to eat in Canada...? Where do people eat burgers... ?
- **Les sports anglo-saxons** : cricket, base-ball, soccer, football, basket-ball, a bat, a ball, a basket
- **Les paysages, les monuments et les symboles** : the flag, the cross, the landscape, the palace, the red dragon, the Union Jack, Westminster Abbey, The City Hall, Big Ben, Saint Paul's Cathedral, The Eye of London, Tower bridge, The White house, The President, the statue of Liberty, the tower.  
Which monument is not in Canada...? Which monument is in Australia ...? Where is Tower bridge ...? What is missing ? Which country is missing ? Which flag is missing ? What is the equivalent of the French president in the US ? What is the name of the American President ? Where can you find the mississippi River ?
- **Le Commonwealth** : quelques pays membres. How many countries are there on the picture ? Count the countries.
- **Des pays anglophones et des nationalités** (Canada, The United States of America, The United Kingdom, India, South Africa, New Zealand, Australia, Wales, Scotland, England, Ireland, Canadian, American, British, Indian, Australian, English, Scottish, Irish, Welsh, South African ) I'm from England. I live in England. I come from the US. Where are you from ? Where do you live ? Where do you come from ?
- **La monnaie** : a banknote, a person, a face, a country. In which country do they have the rand ? Who is on the Canadian dollar ? What is the name of the money in the US ? Where do you pay with pounds ?
- **Les animaux** : a tiger, a giraffe, an elephant, a kangaroo, a bear, a kiwi, an eagle, a rooster, a cat, a dog, a fish, a bird. Where can you find tigers... ? Where do tigers come from ?
- **Lien avec les programmes d'histoire** : rôle des Etats-Unis à la fin de la seconde guerre mondiale et la libération : a soldier, American soldiers, the second world war, graffiti.